Is your school team wanting to learn more about how to strengthen your classroom systems through implementation of evidence based classroom practices?

On August 19th, SRIP is offering a FREE mini-conference that will provide tangible ideas to strengthen your classroom systems. Due to the level of disruptions with the Pandemic last year, this timely conference will connect people to learn, share, and collaborate together around evidence based classroom practices to jumpstart the school year.

**Break-out sessions include:**

- Strategies to build relationships and foster positive well-being in the classroom especially when starting the 2021-2022 school year
- Function based classroom interventions to consider before asking for help
- Evidence based classroom practices and strategies - examples and exemplars
- Encouraging appropriate behavior to promote positive prosocial behaviors in your classroom
- Using a continuum of response strategies to address inappropriate behavior in the classroom
- Culturally and Linguistically Responsive Teaching Strategies in the Classroom
- Using a Classroom Management Observation Tool for feedback and monitoring usage of EBP’s

**Classroom Systems Mini-Conference**

**Target Audience:** Any PBIS team member interested in engaging with classroom evidence based practices

**Date:** August 19, 2021

**Time:** 8:30 am - 12:00 pm

**Location:** Online

**COST:** FREE

**CEU’s:** BOSA and Teacher available

**DRAFT AGENDA**

**View Additional August Training Opportunities**

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**Upcoming SRIP Events and Training**

*Click Link below to register for SRIP meetings*

August 2: Cohort 16 Facilitated Work Time (optional) - 8:30 am - 3:30 pm
August 3: Cohort 16 Day 7 Team Training (required) - 8:30 am - 3:30 pm
August 4-5: Cohort 17 Day 1&2 Team Training (required) - 8:30 am - 3:30 pm
August 10: Webinar: Training staff on PBIS - 3:00 pm - 4:00 pm
August 19: Mini-Conference - Evidence Based Classroom Practices - 8:30 am - 12:00 pm
data reminders

Want Assistance?

Do you want help with answering these questions?

Do you want help with organizing your teams data calendar?

We are here to help you on your time, and at no cost!

Want Assistance? Please Contact: Liz Deen at 507-529-7531 or liz.deen@swwc.org

Data Analyst - Jumpstart the School-Year:

1. **Data Analyst for 2021-2022:** Who will be the Data Analyst this year? Set aside some time to train in this person on the monthly data collection and data based decision making process your team has in place.

2. **Designate a Coordinator for PBIS Assessment:** Who will be your school's coordinator, the person who can open, review and retrieve PBIS Assessment surveys (TFI, SAS, School Climate, etc.)? Please reach out to liz.deen@swwc.org to change or add an assessment coordinator.

3. **Designate a person to pull school-wide data:** Who will gather your school-wide data monthly (ODR reports, specific reports by location, grade, time, problem behaviors, average referrals per month, days of the week, etc.)? Does this person need training? Consider training date in August.

4. **Add Data Review to team meeting agendas:** Specifically add time during each team meeting to review and use all data for decision making.

5. **Designate a person to facilitate the data discussion:** Who will share data at meetings monthly? What process will your team use to engage in data based decision making?

Coaches Checklist

Coach Jumpstart the School Year Checklist

1. Schedule your 1st PBIS team meeting for 2021-2022 school year.
2. Get all the monthly PBIS team meeting dates and times on the school calendar.
3. Schedule time to take the Tiered Fidelity Inventory (TFI) with your team so you can action plan on items needing more assistance this year.
4. Review and update your school-wide expectations and matrices - POST these around your building!
5. Plan a staff kick-off and orientation for all staff on PBIS expectations and background.
7. Schedule time with your district PBIS coach and/or SRIP coaches to support your team's kickoff to 2021-2022!

Want Assistance?

Do you want help with answering these questions and/or getting organized for the new school year?

We are here to help you on your time, and at no cost! Contact a Regional Coordinator:

**South Central and Southwest:**
Liz Deen at 507-529-7531 or liz.deen@swwc.org

**Southeast:**
Hazel Ashbeck at 507-591-6296 or
Register for Upcoming Fall Coach Conference

Training Date: October 7, 2021  
Time: 8:30 am to 11:50 am  
Delivery Format: Online  
COST: FREE  
CEU’s: 3 hour Teacher and BOSA Admin CEU available

Target Audience: All regional PBIS and advanced tier coaches, all other interested PBIS team members, and required for PBIS coaches in cohort 16 and 17.

Description: This coach conference will have multiple break-out sessions on targeted coaching topics for Tier I and advanced tier coaches including what is coaching, considerations for tier II coaching, equity and PBIS, aligning your initiatives, conducting the TFI walkthrough and Self Assessment Survey, data based decision making, staff wellness to support regulation in the classroom, and training staff on using evidence based response strategies in the classroom. Learn, share, and collaborate with other regional coaches to best support your PBIS efforts at your school.

*Required for coaches currently in cohort training.*

Supporting Staff from Rachel Cox Raverty, MSW, BSSW, LGSW

Supporting Staff
Fall is here! Transitions can be challenging and rewarding! Are you looking for fast, simple ways to relieve stress as you prepare to return to the classroom?

Here is a list of strategies that may be helpful to you:
1. Listen to your favorite music (and sing along)
2. Go for a walk in nature
3. Play a favorite board game
4. Spend time with animals
5. Laugh
6. Write down your worries
7. Cut down on processed foods
8. Watch your favorite childhood cartoons
9. Wake up early
10. Go for a drive

Are you interested in learning more about supporting staff? Join us for an upcoming meeting to explore simple activities to support staff to de-stress and provide tangible things to do to start and maintain healthy well-being.

Target Audience: Any PBIS team member interested in learning simple ideas to support staff as they start the year!

Date: August 23, 2021  
Time: 3:15 pm - 3:45 pm  
Location: Online

View the DRAFT AGENDA for Fall Coach Meeting  
Click Here to Register
11. Limit technology for a designated period of time
12. Stop and smell the flowers (literally)
13. Practice gratitude
14. Create something
15. Listen to the birds
16. Stretch
17. Breathe deeply
18. Use a stress ball, modeling clay or Play-Doh

Focus on Research with Sara McAdams, BCBA

Article: Evaluating the effect of positive parent contact on elementary students’ on-task behavior

Authors: Sarah A. Fefer, PhD, Meme Hieneman, PhD, Caitlin Virga, Med, Ashley Thoma, Med, and Marina Donnelly, MEd

Published in: Journal of Positive Behavior Interventions, 2020, Vol. 22 (4), 234-245
Link to article (should be open access): https://journals.sagepub.com/doi/pdf/10.1177/1098300720908009?casa_token=aegdi4TUl3MAAAAA:LBzM1lDwEAon0yYtoHxcQbWM7JRAKD7ac5yt8t3fTVy1xIn4e2S-pWs73BGJlYYQmIWNy2EhYV7se

Summary: An intervention called, “Positive Parent Contact” (PPC) was assessed with five students and their teachers and parents. The PPC intervention consisted of having teachers share examples of the student demonstrating positive classroom behavior with the student’s parent at least two times per week. Teachers went through a brief training prior to beginning the intervention, which included instruction on the importance of positive reinforcement, family involvement, and the scripts/considerations for communicating with parents. Results show that PPC increased communication from teachers to parents, as well as from parents to teachers. Student on-task behavior saw moderate increases. Parents and teachers found the intervention to be easy and worth the time and effort.

Takeaways:
- Family involvement is an important part of effective programming for students with behavioral challenges
- An intervention was implemented involving teachers contacting parents at least twice per week about positive social behavior their child engaged in. Positive behaviors were tied to PBIS expectations.
- Reciprocal communication among teachers and parents increased with the intervention
- Moderate increases in student on-task behavior were also shown
- Teacher and parents both found the intervention to be effective and easy to use.

Questions? Please reach out to your Regional Coordinator listed below.

Southern Regional Implementation Project Coordinators
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Learn more about PBIS in Minnesota - Visit our Website

*All PBIS training is done in Southern Minnesota and FREE to participants made possible by a grant from the MN Department of Education, Federal Award CFDA #84.027A Special Education– Grants to States, IDEA Part B-611