
*Southwest/West Central
Service Cooperatives*

“A MN REGIONAL SERVICE AGENCY SERVING SCHOOLS, COMMUNITIES, AND
OTHER AGENCIES

*ANNUAL PLAN AND
REPORT*

2005-2006

*“The Board of Directors and staff of the SW/WC Service
Cooperatives believe that all children, families, and community
members should be safe, healthy, and have opportunities for
learning, growth, and fulfillment.”*

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Mission, Vision, and Priorities

MISSION

“We support members in their efforts to provide quality education and governmental services for children, families, communities.”

VISION

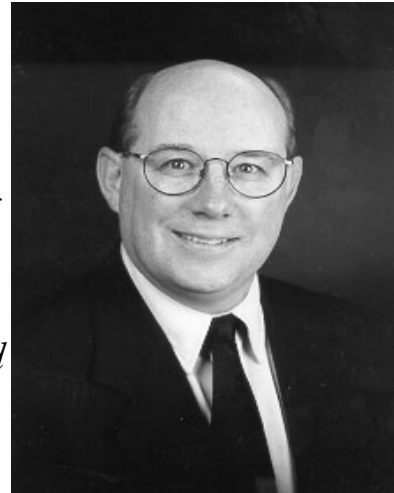
“To become a pathfinder in facilitating access to all services which support and enhance the health, safety, growth, and learning of children, families, and community members.”

2-5 YEAR PRIORITIES

- ✓ The SW/WC Service Cooperatives should provide a wide array of enrichment opportunities for students in Regions 6 and 8.
 - ✓ The SW/WC Service Cooperatives should provide business and administrative services available to schools.
 - ✓ The SW/WC Service Cooperatives should actively encourage the integration of technology into K-12 instruction.
 - ✓ The SW/WC Service Cooperatives should examine the causes of school violence in all forms, and identify the necessary actions to create kinder and safer schools.
 - ✓ The SW/WC Service Cooperatives should provide its constituents with high quality training, staff development, and information.
 - ✓ The SW/WC Service Cooperatives should make current and potential members fully aware of the range of services available from the agency.
 - ✓ The SW/WC Service Cooperatives should emphasize collaboration and partnership as the basis of its operations.
-

A Message From the Executive Director...

The Southwest/ West Central Service Cooperative has been working hard to provide high quality, low cost programs and services for our members. We continue to use many advisory groups to provide input to our Board of Directors so that we provide the services you want. This report has a lot of information about our organization and it's individual components. We hope that you will find it informative and helpful.



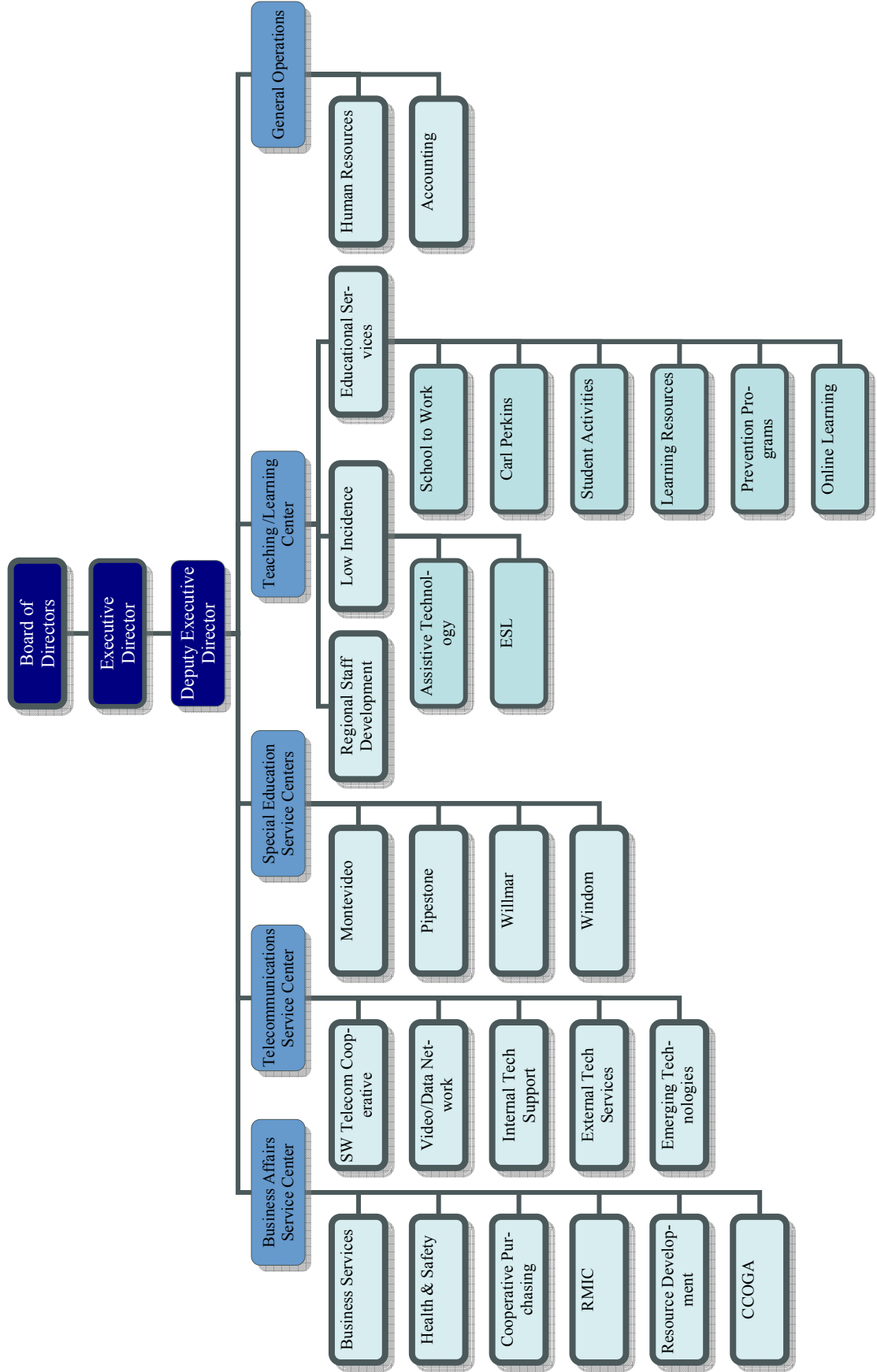
Lee Warne
Executive Director

This year will be our 2nd Teaching & Learning Conference for teachers in August just prior to the start of school. August 30th we will be expecting over 1300 teachers to attend. This in-service is being planned and coordinated by teachers, for teachers. It is our hope that long term benefits will be the result of this new venture.

We continue to see turnover in superintendent positions around the region. Turnover has averaged slightly over 20% each year since we started documentation in 1996. It will continue to be a challenge to provide long term leadership for schools in such an environment.

It is our belief that with your participation, involvement, and support, we will continue to help you and your organization in a positive and meaningful way. Building relationships is what our work is all about, and we want to continue to do that with you for many years to come.

ORGANIZATIONAL CHART



Programs and Services

REGIONAL EDUCATIONAL SERVICES

Bob Braun, Director

REGIONAL LOW INCIDENCE

Regional Low Incidence Project Consultants serve as ongoing resources for school personnel, families and others serving students with Low Incidence handicaps. Regional Low Incidence staff relies on a multidisciplinary approach to meeting the student's education needs. Students served range in age from birth to 21.

Besides assessment, the IEP development staff are available to assist with: In-service, consideration of assistive technology, reviewing progress, developing educational strategies, for organization related skills, effective design of the physical environment, self-advocacy skills, evacuation plans, mobility issues, access to curricular and education experiences, transition planning from one setting to another as well as transition to life after high school.

Low Incidence refers to children who are deaf/hard of hearing, visually impaired, deaf/blind, physically handicapped, autistic, other health impaired, moderate to severely mentally impaired.

REGIONAL STAFF DEVELOPMENT

Regional Comprehensive System of Personnel Development Project

The Regional Comprehensive System of Personnel Development Project provides for the effective planning and implementation of training activities to meet the region-wide needs of educators, parents and other professionals in providing quality education for students with disabilities in the least restrictive environment.

Para Professional Portfolio Project

This project was started in response to the new para-professional requirements established by the federal legislation No Child Left Behind. In partnership with the Minnesota Department of Education, a portfolio assessment was put together to assist school districts with their requirement to have qualified para-professionals working with their students. Using para-professional competencies as the basis for the portfolio assessment, this project has been endorsed by the state department and received positive reviews from our schools as they look to find ways to meet the NCLB requirements.

Programs and Services

EDUCATIONAL PATHWAYS PROJECT

The Educational Pathways Project is a collaborative program partnering Regional Educational Services, School-to-Work, Minnesota West, Minnesota Paraprofessional Consortium, and the Minnesota Department of Education. The project is designed to develop career opportunities in education and provide training for paraprofessionals. The project is a 2+2+2 model for credit transfer linked to the Minnesota Paraprofessional Competencies. The model will be accessible regardless of the school or work situation. The project will be web-based.

INTERPRETER TRAINING & MENTORING PROJECT

This project is designed to assist interpreters to obtain training and certification. The project consists of a mentoring component, including the development of educational plans, which are in compliance with state regulations. It also is in partnership with Minnesota West Community and Technical College in the development of a Deaf Studies Program. The final goal of the project is to offer certification test opportunities for interpreters in Regions 6 & 8.

DEVELOPMENTAL COGNITIVE DISABILITY (M/SMI) TRAINING AND NETWORK PROJECT

Establish networking activities for individuals serving M/SMI students. This project will provide instruction in behavioral strategies specific to M/SMI and training opportunities in the area. There will also be a state M/SMI network and will provide paraprofessionals with training relating to the M/SMI student.

AUTISM TRAINING PROJECT

This is a new project that began in the 2002-2003 school year to address the dramatic increase in the number of Autism Spectrum Disorder students in Region 6 & 8. The project is designed around customized training for teams at the local district level. Our goal is to establish teams in each district with the expertise in the area of Autism Spectrum Disorder. This project is a collaborative effort between all the local districts in Region 6 & 8, Regional Educational Services, and the Minnesota Department of Education.

REGIONAL ASSISTIVE TECHNOLOGY PROJECT

Regional Assistive Technology Lending Library

The Assistive Technology Lending Library and Demonstration Lab offer equipment and materials to enhance special education learner outcomes and quality of life. The Regional Assistive Technology Library lends equipment to appropriate school districts, as identified by local districts and Regional Educational Services staff. Regional Educational Services staff include students served

Programs and Services

under the areas of: Autism, Deaf & Hard of Hearing, Physically Impaired, Other Health Impaired, Visually Impaired, Traumatic Brain Injury and Developmental Cognitive Delay.

The regional assistive technology lending library lends equipment to any school district considering technology support for a student identified under one of the low incidence categories. The assistive technology needs are determined through the IEP team process. Appropriate low incidence staff should be involved in the assistive technology request. Assistive technology materials are available for short-term loan to assist the team in determining the effectiveness of specific forms of technology.

Assistive Technology Demonstration Lab

Provides on-site assistance in enhancing a special needs learner's outcomes with assistive technology through consultation, training and demonstration.

The demonstration lab is located at Southwest West Central Service Cooperatives in Marshall. Training and demonstrations are provided for software and equipment, which requires greater technical assistance. Those attending the lab are encouraged to come as a team.

Outreach Clinics

Gillette Outreach Clinics made available to anyone (People of all ages with disabilities, families, therapists, teachers, counselors, social workers, etc). Clinics can provide general information, demonstrations, hands on work and/or training for many types of assistive technology, as well as, discussing specific needs and product recommendations.

Outreach clinics are sponsored by: SW/WC Service Cooperatives, Regional Educational Services Projects, Region 5 CAN (Community Action Network), The United Way of Southwest Minnesota, STAR (A System of Technology to Achieve Results) and Gillette Children's Special Healthcare.

Southwest MN Assistive Technology Capacity Building Project

The "Southwest Minnesota Capacity Building Project" is a collaborative initiative that is directed at assuring service is available within the region for individuals who require assistive technology. This project will work to assure that assistive technology services become a part of the system of care in southwestern Minnesota. Major collaborators are Southwest Community Action Network, the Regional Educational Services and Rehabilitative Services, Gillette Children's Hospital and STAR Program.

Programs and Services

The Assistive Technology lending library and demo lab are also a major component of this project. Both the demo lab and the lending library will be combined with Project Discovery Services to help assure appropriate accommodations in vocational assessments of students with disabilities.

Used Equipment Referral Project

This service can assist school districts or families who have assistive technology equipment they are no longer using and desire to sell. Also, if there are needs for specific pieces of equipment that they are looking to purchase, this project can store this information on a database, which can be easily accessed when inquiries are made.

TRANSITION OUTCOMES PROJECT

This is a 6-phase project aimed at improving transition services for junior high and senior high students with Individual Education Plans (IEPs). The project provides training to special education teachers, families, and agency staff to develop practical transition plans using a student-centered process. The 6 phases of the project are:

1. Identification and Commitment from Local School Districts.
2. IEP File Reviews
3. Report Findings, Set Target Goals/Timelines, Developing Strategies for Improvement
4. Implementation of Strategies and Technical Assistance
5. Follow-up Review of IEPs
6. Report of Final Results

CARL PERKINS AND TECH PREP

The Southwest Minnesota Tech Prep Consortium is comprised of 30 high schools and Minnesota West Community and Technical College, our post-secondary partner. The consortium works very closely with other agencies that serve the area, regional businesses, and other consortiums throughout the state. Go to the www.lifetimeoflearning.com link or contact Tom Hoff at 507-537-2271 or tom.hoff@swsc.org for more information.

Program Improvement: High Schools that participate in the Southwest Minnesota Carl Perkins/ Tech Prep Consortium receive an annual entitlement to be used for improvement of state approved career and technical programs. Participating high schools complete a brief application that specifies the approved programs that will be making the purchase and the bill is paid directly by the SW/WC Service Cooperatives, the consortium's fiscal host. In 2003-04 over \$120,000 in improvements were made to approved programs. Examples include: new text books that links to industry standards, consulting services, mileage and sub fee reimbursement for staff development,

Programs and Services

commercial grade equipment, student organization travel costs, industry based software, instructional videos, etc.

Career/Education Planning: The Carl Perkins/Tech Prep Consortium have a deep commitment to assisting students with their career and education plan development. Over 20 schools use their Carl Perkins entitlement to purchase the Minnesota Career Information System for students to use for career and education research and planning. Additionally, about 24 schools access the Kuder Career Planning System (paid by the Consortium) for unlimited career interest, skills, and values assessment for high school students. In 2003-04 over 1,800 students in the consortium took advantage of this state-of-the-art on-line career assessment system. Some schools choose to use Carl Perkins funds to enhance or develop career courses, job shadowing programs, work-site field trips, and student internship programs. 2003-04 marked the second year that the consortium partnered with the 5 Minnesota West campuses and Southwest Minnesota State University to provide “Career Exploration Days”, which gave over 1,400 high school sophomores and juniors a chance to visit with professionals and post-secondary instructors in their career field(s) of interest. Our website, www.lifetimeoflearning.com provides an interactive “Pathways” program to help students plan their high school course schedules. The on-line “Tech Prep College Credit” project provides teachers the opportunity to request college credit certificates that students can redeem in over 40 post-secondary courses at more than a dozen campuses.

Transition: Project Discovery is the cornerstone of the consortium’s transition program. This program has faithfully served students, special education teachers, and schools for 20 years. Over 170 students come to the career exploration lab in Marshall to receive interest and work/learning style assessments and to explore careers first-hand through a variety of career exploration projects (over 30 careers to choose from). Year-in and year-out Project Discovery has been rated as delivering excellent transition planning services to students and special education teachers. Carl Perkins/Tech Prep Funds and staff time are used to support annual “Work Skills Day” for high school special education students. This event provides students the opportunity to compete with other students in the region in the areas of: Completing Applications, Interviewing, Problem Solving on the Job, and General Employment Knowledge. This event has been so popular that several neighboring consortiums have requested our assistance in helping them replicate the event in their regions.

Student Competition: Participation and competition in student organizations is one way to demonstrate the strength of student achievement in career and technical programs. Our region, consistently has some of the strongest programs in Minnesota in FCCLA, BPA and FFA. Teachers report that Carl Perkins entitlements provide them the opportunity to purchase industry-specific curriculum, commercial grade equipment and other state-of-the-art technology that gives their students “an edge” during competition. In 2002-03 our consortium (in partnership with Minnesota

Programs and Services

West and regional businesses) established the “Technical Skills Challenge”. By 2003-04 the number of participants had doubled to about 100 students at the final competition. The purpose of the competition is to provide opportunities for students (that don’t belong to a student organization or where one is not available) to compete in such areas as: CADD, Digital Photography, Graphic Design, Fluid Power, Pneumatics, Web Page Development, Automotive Technology, Computer Troubleshooting, and Accounting. The event is rotated to different campuses around the region and the variety of competition areas will be expanded again in 2004-05.

STUDENT ACTIVITIES

SW/WC Service Cooperatives’ Educational Service Center plans and coordinates quality programs, conferences and competitions for students in the eighteen counties of southwest and west central Minnesota. The popularity of these activities is evident by the continued growth in participation. Each activity is listed below.

Conferences

- *Conference for Young Artists (grades 3-8)
- *Conference for Young Writers (grades 3-8)
- *Exploring Our World...Science and Nature Conference (grades K-6)

Competitions

- *Spelling Bee (grades 5-8)
- *Student Inventors (grades K-12)
- *Future City Competitions (grades 7-8)
- *Junior High Knowledge Bowl (grades 7-9)
- *Senior High Knowledge Bowl (grades 7-12)

Other Programs

- *Children’s Author and Illustrator Program
- *Summer Environmental Camp (grades 5-8)

JUNIOR ACHIEVEMENT

Through age-appropriate curricula, Junior Achievement programs begin at the elementary school level, teaching children how they can impact the world around them as individuals, workers and consumers. Junior Achievement programs continue through the middle and high school grades, preparing students for future economic and workforce issues they’ll face. It is a movement that seeks to educate and inspire young people to value free enterprise, business and economics to improve the quality of their lives. All of this is done with the help of business volunteers from the local community.

Programs and Services

SPECIAL EDUCATION SERVICE CENTERS

- **Little Crow Special Education Service Center**— Willmar, MN
Dr. Mary Palmer, Director
- **Montevideo Area Special Education Service Center**—Montevideo, MN
Teresa Ostlie, Director
- **Pipestone Area Special Education Service Center**—Pipestone, MN
Dave Lammers, Director
- **Red Rock Ridge Special Education Service Center**—Windom, MN
Erv Marquardt, Director

The SPED Service Centers had another very busy year. Each center provided numerous training and workshop activities in support of the member districts on a variety of topics. In addition, collaboration occurred with the Regional Special Needs Project and other Special Education Cooperatives in the area so as to bring a number of staff development activities to the region. These regional activities included training for paraprofessionals, DAPE teachers, and speech/language pathologists. It is the intent of the service centers to continue to find ways to collaborate on regional activities, as well as customizing training activities for the schools in their center.

All of the service centers utilize a web-based IEP software system. The SPED Forms software is a valuable tool for special education teachers in the region. The centers also oversaw the third party pay system and to date have helped the districts access millions of dollars in revenue from this system.

Assistance in promoting continuous improvement activities was provided by the service centers for its member districts. The service centers recognize that special education program effectiveness is an important concept that they can assist the member districts in achieving and/or maintaining.

The centers continued to assist the member districts in completing their applications for state and federal funding. In addition, the information for the state EDRS system was reported by the centers to ensure local funding for special education programs. All the service centers were monitored by the state for fiscal compliance and all the centers did very well.

Programs and Services

SOUTHWEST TELECOMMUNICATIONS COOPERATIVE (SWTC)

Rod Wrege, Director

- **Wide Area Network Services:** Southwest Telecommunications Cooperative manages an extensive Wide Area Network (WAN) on behalf of its member districts. These services include continual monitoring of circuit and equipment status and performance. SWTC uses a number of network management programs to monitor usage, throughput and circuit health. Technical support and circuit troubleshooting are performed by SWTC as the need arises.
- **Local Area Network Support:** SWTC works with district technology support personnel to design, build, and maintain Local Area Networks (LANs) within member buildings. SWTC has acquired several diagnostic tools and personnel have received extensive training in the design and analysis of LANs. Staff are available to local tech support for both over-the-phone and on-site assistance.
- **Video Network Services:** Member districts participate in instructional delivery, administrative meetings, and virtual field trips through Interactive Television (ITV) services provided and managed by Southwest Telecommunications Cooperative. SWTC facilitates class scheduling with principals from member districts. A list of available virtual field trips is published and distributed to member districts, and districts coordinate those services through SWTC. We also maintain and manage the video network equipment such as Multi-point Conferencing Units (MCU's), switches, CODECS, and other network hardware.
- **Voice Network Services:** Southwest Telecommunications Cooperative is actively engaged in the deployment of an extensive voice network that will allow member schools to place non-toll charge calls to other member sites on our network. This involves maintenance of a high performance network as well and installation and maintenance of Customer Premise Equipment (CPE).
- **E-rate Submission:** SWTC assists members with submission of e-rates for local services and provides training sessions for members.

Programs and Services

ESV REGION IV-REGIONAL MANAGEMENT INFORMATION CENTER (RMIC), COOPERATIVE PURCHASING AND H & S PROGRAMS

Cliff Carmody, Deputy Executive Director

SMART FINANCE AND UFARS/ACCOUNTING SERVICES

These services are provided to all contracted districts and educational cooperatives. In addition to assisting the districts with maintaining their school district records, staff provides advice and assistance with accounting and bookkeeping procedures, budgeting and reporting, as well as overall assistance, training, and support with the SMART Finance software. They also serve as regional liaison between local districts and the Minnesota Department of Education school finances staff. Accounting assistance services may be purchased as an alternative to hiring an accountant or contracting from an auditing firm to perform accounting functions.

For more information contact: Darin Jensen, UFARS/SMART Finance Coordinator,

Phone: (507) 537-2276, Fax: (507) 537-6985, E-mail: djensen@swsc.org

SMART HR AND PAYROLL SERVICES

These services are provided to all contracted districts and educational cooperatives. Staff provides assistance to the districts that use the client server SMART HR/payroll system, which produces payroll, retirement, direct deposit, leave, quarterly and year-end tax reports. The program is also capable of storing and reporting a wide range of human resource information, as well as tracking employee flexible benefit information and leave information. Staff also assists contracted districts with STAR reporting which consists of reporting licensed and non-licensed school staff data to the Minnesota Department of Education. The data reported on STAR will be used to determine licensure violations, to complete supply and demand studies, and to fulfill state and federal reporting requirements. STAR data is collected and reported one time per year.

For more information contact: Sue Buysse, SMART HR/Payroll Coordinator, Phone: (507) 537-2276, Fax: (507) 537-6985, E-Mail: sbuysse@swsc.org

MARSS/STUDENT SERVICES

MARSS reporting consists of automated reporting of student data to the Minnesota Department of Education. . Data elements are maintained and reported by school districts for each student attending a public school in Minnesota. Staff assists contracted districts in meeting these requirements and will submit files for the districts to the MDE. The primary focus of MARSS information is the accurate accounting of students resulting in payment of state and federal dollars.

Programs and Services

Training is held for end of the year reporting and also for new MARSS contact staff in the fall. MARSS reporting also includes the Carl Perkins data collection which is collected at the end of the school year.

The Staff also provides some support and technical assistance with the JMC Student System since a majority of the districts we serve use this student software. We also set up JMC user group sessions at our annual Business Conference and also trainings at our office when needed.

For more information contact: Barb Raske, MARSS/Student Services Coordinator,
Phone: (507) 537-2263, Fax: (507) 537-6985, E-Mail: braske@swsc.org

COOPERATIVE PURCHASING

The Cooperative Purchasing Program concentrates on the "personalized customer service" to members. We do this by listening and responding quickly to our member's needs and requests. We continue to seek out the new products and services that our members are looking for. As in the past, we partner with other regional MN Service Cooperatives to facilitate spring bids for Audio Visual and Technical equipment as well as fine Cut Paper. By aggregating these bids we are able to reduce the prices for our members. We have also had success with creating an awareness of the Purchasing program to CCOGA's and we will continue to concentrate efforts in the growth of this area.

For more information contact: Debra Spoelstra, CP Marketing Coordinator, Phone: (507)537-2279, Fax: (507) 537-6985, E-Mail: debra.spoelstra@swsc.org

ENVIRONMENTAL/OCCUPATIONAL HEALTH & SAFETY MANAGEMENT PROGRAM

The Environmental/Occupational Health and Safety Management (EOHSM) Program is provided by MacNeil Environmental, Inc. (MEI). The 2004-05 contract was year one of a three-year contract. The following areas of concern are included in the EOHSM Program: hazard communication (employee right-to-know), personal protective equipment, laboratory standard/chemical hygiene plan, accident reduction program/AWAIR, emergency action plan, hearing conservation, respiratory protection, confined space entry, lockout/tagout, compressed gas safety, lead in water, radon, above/underground storage tanks, asbestos, hazardous waste, infectious waste, bloodborne pathogens, community right-to-know, indoor air quality, integrated pest management, department of labor and industry (OSHA) requirements, first aid/CPR, welding, cutting, or brazing safety, hoist lift safety, forklift safety, machine guarding, mock OSHA safety inspection, playground safety, food safety, and electrical safety.

Programs and Services

The on-going activities performed by MEI include annual employee training, periodic surveillance of programs and facilities, attachment #99 activities as indicated (district is responsible for some items), documentation and reporting activities, 24-hour availability of account manager, program recommendations, and each district will receive a minimum of one mission per month.

HEALTH AND SAFETY MANAGEMENT ASSISTANCE PROGRAM

The Health and Safety management Assistance Program provides consultation and coordination of services related to the management of environmental health and safety concerns for school district.



RISK MANAGEMENT SERVICES

Marilyn Johnson, President

Products that are offered to member schools, cities, counties, and other governmental units include health/hospitalization insurance, life insurance, dental reimbursement insurance, long-term disability insurance, long-term care insurance, property/casualty insurance and worker's compensation insurance.

Benefits of the insurance program offered include flexibility and choice, no purchase commitment, low administrative and reinsurance fees, negotiations power, customized customer service, and a leveling of premium through sharing among members. Employees accessing the health/hospitalization insurance program benefit from a wellness and health promotions program which is made available through your membership.

SW/WC Service Cooperatives Demographics

Membership

Regular Public Schools	60
Associate Public Schools	7
Non-Public Schools	10
Cities	67
Counties	15
Other Governmental Agencies	<u>45</u>
TOTAL MEMBERS	204

Population

Students	52,434
Teachers	7,647

Serving

18 Counties
12,500 Square Mile Area

Board of Directors

SALLY VOGT, CHAIR

Canby Public Schools

MICHAEL ZINS, VICE-CHAIR

Fulda Public Schools

RICHARD VROMAN, CLERK

Milroy Public Schools

DANIEL BENSON, TREASURER

*Kerkhoven/Murdock/Sunburg
Public Schools*

DONALD BRUGMAN

Windom Public Schools

PAUL HENRIKSEN

Russell Public School

MAYDRA MAAS

Westbrook/Walnut Grove Public Schools

LOREN MATHEWS

Glencoe/Silver Lake Public Schools

MICHAEL O'BRIEN

New London/Spicer Public Schools

KATHI THYMIAN

Ortonville Public Schools

STEPHANIE CORDES

RTR Public Schools

DANIEL ZIMANSKY

Tracy Public Schools

SUPERINTENDENTS' ADVISORY COUNCIL

Ex-Officio Representative

Superintendent's Advisory Council

DAVE DERAGISCH, Supt.
Hills/Beaver Creek Public Schools

DAVE MARLETTE, Supt.
Tracy Public School

LOY WOELBER, Supt.
Westbrook/Walnut Grove

RICK ELLINGWORTH, Supt.
Redwood Area Public Schools

DAVE BAUKOL, Supt.
Montevideo Public Schools

GERY ARNDT, Supt.
(Chair)
Jackson County Central Public Schools

LUTHER HELLER, Supt.
Springfield Public Schools

BILL STROM, Supt.
Mountain Lake Public Schools

PAUL CARLSON, Supt.
New London/Spicer

BOB DELL, Supt.
BBE Public Schools

LARRY PETERSON, Supt.
Eden Valley/Watkins Public Schools

DWAYNE STRAND, Supt.
Yellow Medicine East Public Schools

RICK CLARK, Supt.
Buffalo/Lake Hector Public Schools

ROBERT TEWS, Supt.
Cedar Mountain Public Schools

DOUG FROKE, Supt.
Windom Public Schools

KLINT WILLERT, Supt.
Marshall Public Schools

DELL BROUWER, PRINCIPAL
Willmar Community Christian

RON WOOD
Minnesota West—Granite Falls, MN

Loren Wiger, Director of Field Exp.
Southwest MN State University

SW/WC Service Cooperatives Membership

School Districts

Adrian
Atwater/Cosmos/Grove City
Balaton
Bellingham
Benson
BOLD
Brewster
Buffalo Lake/Hector
Canby
Cedar Mountain
Dawson/Boyd
ECHO Charter School
ECI' Nompa Woonspie
Eden Valley/Watkins
Edgerton
Ellsworth
Fulda
Glencoe/Silver Lake
Hendricks
Heron Lake/Okabena
Hills/Beaver Creek
Hutchinson
Ivanhoe
Jackson County Central
K/M/S
Lac Qui Parle Valley
Lake Benton
Lakeview
Lester Prairie
Litchfield
Luverne
Lynd
MACCRAY
Marshall
McLeod West
Milroy Area Charter School
Milroy
Minneota
Montevideo
Mountain Lake
Murray County Central
New London/Spicer
Ortonville
Pipestone Area
Prinsburg
Red Rock Central
Redwood Area
Renville County West
Round Lake
Russell
Ruthton
St.. James
Tracy
Tyler
Wabasso
Westbrook/Walnut Grove
Willmar
Windom

Worthington Area Lang Academy
Worthington
Yellow Medicine East

Associate Members

Belgrade/Brooten/Elrosa
Comfrey
G-F-W
Paynesville
Sleepy Eye
Springfield

Non-Public

Bird Island – St. Mary's
Edgerton—Leota Christian
Edgerton—SW Christian
Marshall – Holy Redeemer
Minneota – St. Edward
New Ulm Diocese
Prinsburg – Central Christian
Winsted – Holy Trinity
Worthington – St. Mary

City, County, and Other Members

Area II MN River Basin Projects
Ausborg Fortress Publishers
Avera Marshall Regional Medical Center
Chippewa County
Chippewa County Hospital
City of Adrian
City of Anoka
City of Appleton
City of Atwater
City of Belview/Parkview Home
City of Benson
City of Bird Island
City of Buffalo Lake
City of Canby
City of Carver
City of Chanhassen
City of Clara City/Nursing Home
City of Cosmos
City of Cottonwood
City of Ellsworth
City of Fairfax
City of Franklin
City of Fulda
City of Ghent
City of Granite Falls
City of Greenfield
City of Hanley Falls
City of Hendricks
City of Heron Lake
City of Hugo
City of Ivanhoe
City of Jackson

City of Jasper
City of Jordan
City of Kerkhoven
City of Lakefield
City of Lamberton
City of Lismore
City of Madison
City of Marshall
City of Maynard
City of Mendota Heights
City of Milroy
City of Minneota
City of Montevideo
City of Moundsview
City of Mountain Lake
City of Newport
City of New Prague
City of Oak Grove
City of Oakdale
City of Pipestone
City of Plymouth
City of Prior Lake
City of Renville
City of Rosemount
City of Russell
City of Sacred Heart
City of Slayton
City of Spicer
City of Springfield
City of St. Paul Park
City of Stewart
City of Stillwater
City of Tracy
City of Tyler
City of Vesta
City of Waconia
City of West St. Paul
City of Willmar
City of Windom
Cottonwood County DAC
Countryside Public Health
Granite Falls Municipal Hospital
Heartland Community Action Agency, Inc.
Hiawatha Manor, Inc.
HRA of Redwood Falls
Jackson County
Jackson Housing & Redevelopment
Johnson Memorial Health Services
Kandiyohi County
Lac Qui Parle County
Lakeview Home
Lincoln County
Lincoln County Soil & Water Conservation
Lincoln-Pipestone Rural Water
Lyon County

Lyon County DAC
Meeker County
Mid MN Development Com
Murray County
Murray County DAC
New Life Treatment Center
Nobles County
Nobles County DAC
Nobles Soil & Water Conservation District
Ortonville Area Health Services
Parkview Manor
Pioneerland Library System
Pipestone County
Pipestone County Medical Center
Pipestone Soil and Water Conservation District
Prairie Five Community Action Council, Inc.
Prairie Lakes Detention Center
Progress, Inc.
Red Rock Rural Water System
Redwood-Cottonwood Rivers - Control Area
Redwood County
Redwood Falls Municipal Hosp.
Redwood Soil & Water Conservation District
Renville County
Rock County
Rock County DAC
Rural Enterprise For Acceptable Living, Inc.
Southwest Minnesota Housing Partnership
Southwest RDC
Southwestern MN Opportunity Council
Swift County
Swift County/Benson Hospital
Tracy Nursing Home
Upper MN Valley RDC
Westbrook Public Utilities
Western Community Action, Inc
Willmar Municipal Utilities
Worthington Regional Hospital
Yellow Medicine County



Website: www.swsc.org