

# How I Use Twitter In My Classroom

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My students hate writing, especially in math. To create a happy medium I decided to integrate the use of micro-blogging into my classroom to motivate my students to begin to at least use mathematical language in class. I thought this was going to be another project gone bad! To my surprise since

teens love texting, they also loved micro-blogging!

In our class we use [Today's Meet](#) and [Twitter](#) as digital tools to encourage students to speak and write their mathematical ideas and thoughts. We have been using Today's Meet, but recently started with Twitter. Our class now uses Twitter as a form of writing in math for vocabulary understanding, exit slips, checking for understanding, and collaboration.

I created a class Twitter account and came up with 25 writing prompts for students to write on. I can now randomly give each student a different prompt and see where they take it.

This adds variety to our Twitter page because students will tweet their responses and which in turn prompts other students to jump in and reply to the tweets. Engagement, interaction, thoughtful writing ... perfect.

## The Steps

**Step 1:** Create a class Twitter account.

**Step 2:** Have students create an individual Twitter account.

**Step 3:** Assign a time to integrate writing into the classroom.

**Step 4:** Create prompts for your class to tweet on... Visit my [blog](#) for a list of Twitter Math Prompts.

**Tips:** ~Protect your tweets and make them private. ~Monitor student use with twitter. ~Have students create an account using at least their name, so you can recognize them for assessment purposes. ~Have students create a separate Twitter account for class purposes only!

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## Other ways to use Twitter in Math

- 1. Data Project:** Use Twitter to collect data and then turn that data into bar graphs and pie charts. Students can then poll followers on Twitter to collect even more data and reactions. Speaking of polling...
- 2. Polling:** Create a Twitter poll to collect data for graphing, prior knowledge assessment, etc. <http://twtpoll.com/>(Starts at \$9 per month).
- 3. Closures:** Students tweet a summary of what they learned in class on a specific topic/concept.
- 4. Vocabulary Reviews:** Give each student a different vocabulary word and have them tweet the definition, a picture, etc.
- 5. Final Reviews:** Create a new twitter account for different units, topics, or concepts. Twitter creates a webpage. Have students tweet the Twitter account. Students can tweet definitions, rules, formulas, etc. Students can go to webpage to review.
- 6. Assessments:** Monitor the learning process while students work. Students can tweet what they are learning, what they do not understand, or resources they found.
- 7. Information:** Allow students to stay connected by posting homework assignments, upcoming assessments, etc. Invite parents to join.
- 8. Group Work:** Collaborate with other students on projects and assignments while students work.

Have fun integrating technology into your class and Happy Tweeting!