



Teaching & Learning Services Presents...

26th Annual Special Education Day of Excellence Conference March 8, 2010

Southwest Minnesota State University, 1501 State Street – Marshall, MN 56258

Registration is online only at www.swsc.org (under workshops tab) ...deadline is February 19th! \* Register for breakout sessions now \* You must be registered to attend \* Sessions will close as they fill up

Please share this information with anyone who might benefit.

Day of Excellence Conference Agenda

Monday, March 8, 2010
8:15-9:00 a.m. Registration
Coffee and Refreshments
Vendor/Agency Exhibits
9:00-10:20 a.m. Welcome & Keynote Presentation
10:30-11:30 Session A
11:40-12:40 Session B or Lunch
12:50-1:50 Session C or Lunch
2:00-3:00 Session D

Keynote Presenter: Kit R. Welchlin
Kit R. Welchlin is a high-energy speaker who utilizes a variety of proven approaches and techniques that truly motivate listeners.
Kit teaches audiences how to apply practical strategies to enhance their personal and professional lives.
[Portrait of Kit R. Welchlin]

Sponsored by:



Teaching & Learning Services



Hosted by SW/WC Service Cooperative and is made possible with a grant from the Minnesota Department of Education. The source of the funds are from Federal Award, Special Education - Grants to States, CFDS 84.027A, of P.L. 108-466 IDEA and amendment thereto.

## PRESENTATION LISTING

The conference sessions are listed (as given by each presenter) in alphabetical order by session title and per session time.

Please have session selections ready for each timeframe below, when you register online.

Sessions close automatically when filled.

10:30-11:30	Session A
11:40-12:40	Session B or Lunch
12:50-1:50	Session C or Lunch
2:00-3:00	Session D

9:00-9:20 Welcome  
9:20-10:20 Keynote Presentation

### Handling Difficult People & Situations

**Kit R. Welchlin, M.A.**

#### *Welchlin Communication Strategies*

It is estimated that 20 –21% of our population can be classified as difficult people. No matter where you go there will be at least one to deal with. Difficult people look for your buttons. They don't push your buttons; they punch them!

**Target Audience/Grade Level:** All

### 10:30-11:30 Session A

#### Addressing Multiple Intelligences & Student Learning

**Christy Hemp, Math Specialist & School Improvement Specialist-SW/WC Service Cooperative**

A brief description of the multiple intelligences will be given before participants break into activity groups. Each group will address 2-3 multiple intelligences in a mini-lesson that will be shared with the whole group.

**Target Audience/Grade Level:** Teachers, Paraprofessionals & Administrators--All Grade Levels

**Session Time:** 10:30-11:30

#### Connecting MN Academic Standards to IEP Development

**Mary Margaret Mathers, Speech-Language Pathologist / Assessment Team Coordinator-Redwood Area School District #2897**

The focus of this session will include information about how IEP teams can incorporate state academic standards into the IEP writing process. Additionally, participants will learn how general education and special education teachers can work together within the classroom setting to help all students access the academic standards.

**Target Audience/Grade Level:** K-12 General Education and Special Education Teachers

**Session Time:** 10:30-11:30

#### Coordination of Competitive Employment Resources

**Richard Maurer, Rehabilitation Counseling Supervisor-Vocational Rehabilitation Services**

**Kati Birhanzi, Youth Program Coordinator-SW MN Private Industry Council**

An explanation of Vocational Rehabilitation Services and Private Industry Council (PIC) Youth Programs services and resources available. What is the difference between the two programs and how the two programs work together to assist youth in their transition to competitive employment.

**Target Audience/Grade Level:** 9th Grade and Above

**Session Time:** 10:30-11:30

#### Could You Show Me One More Time?

**Courtney Smith, Technology Integration Specialist-SW/WC Service Cooperative**

A quick review of SMART Board basics and classroom applications.

**Target Audience/Grade Level:** K-12th Grade

**Session Time:** 10:30-11:30

### **Dating for Disabilities 101 - ASD and Other Disabilities**

**Jeannie Uhlenkamp, *Special Education Instructor-Redwood Valley Middle/High School***

In this session, Jeannie Uhlenkamp will discuss the social implications of dating for teenagers with ASD and other disabilities. Based on her book, The Guide to Dating For Teenagers with Asperger Syndrome, Uhlenkamp will lead discussions on what teens need to know about dating, as well as how adults can broach the subject with them. Audience members will be encouraged to ask questions in a light-hearted environment. The session is sure to be both informative and entertaining for all!

**Target Audience/Grade Level:** Middle School/High School

**Session Time:** 10:30-11:30

### **Education Through The Backdoor - How To Get Students To Do What You Want**

**Jennifer Radtke, *SLD Teacher-Luverne High School***

Understanding the dynamics of student behavior and developing strategies to impede on challenging behaviors

**Target Audience/Grade Level:** K-12th Grade

**Session Time:** 10:30-11:30

### **Get Set**

**Val Nuy, *Regional Coordinator-The Arc of Minnesota Southwest***

It's your choice, Find your voice. How to become an advocate for yourself. This will help with IEPs, relationships and general life.

**Target Audience/Grade Level:** Parents, School Staff

**Session Time:** 10:30-11:30

### **Helping Kids Cope With Anxiety**

**Nancy Smith, *School Psychologist-SW/WC Service Cooperative***

This session will help you better understand anxiety in children: what it looks like, why it exists, and how you can help. Strategies that work, and strategies that are likely to work against you, will be identified.

**Target Audience/Grade Level:** All

**Session Time:** 10:30-11:30

### **Interventions for Information Processing Deficits**

**J. Jurgens, *Coordinator of Educational Programs-SW/WC Service Cooperative***

Interventions will be introduced targeted at specific components of information processing. Both individual and classroom accommodations specific to the deficits will also be identified.

**Target Audience/Grade Level:** K-12 Teachers

**Session Time:** 10:30-11:30

### **Learning to Listen**

**Sharyce Baartman, *Educational Audiologist-SW/WC Service Cooperative***

Being able to hear clearly is critical to learning how to listen. In this session you will learn about brain development, the keys for listening development and what you can do to grow your students auditory brain.

**Target Audience/Grade Level:** PreK, Elementary

**Session Time:** 10:30-11:30

### **Sensory Modulation Activities for the Classroom**

**Barb Niessink, *Occupational Therapist-SW/WC Service Cooperative***

Brief overview of Sensory Processing Disorder and practical tips and activities to help keep kids functioning at the "just right" level throughout the day.

**Target Audience/Grade Level:** Pre-K - 12th Grade

**Session Time:** 10:30-11:30

### **The DCD Toolbox**

**Chris Kuehl, *Consultant for Severely Multiply Impaired-SW/WC Service Cooperative***

This session will point out important features of the DCD manual and explain a scope and sequence curriculum. Assistive technologies will be demonstrated. Participants will receive a handout of important websites for transition issues/services.

**Target Audience/Grade Level:** K-12th Grade Special Ed Teachers

**Session Time:** 10:30-11:30

### **What is Positive Behavior Intervention and Supports (PBIS)?**

**Bob Braun, *Director of Teaching & Learning Services-SW/WC Service Cooperative***

**Karin Marquardt, *Regional Autism Specialist-SW/WC Service Cooperative***

**Ellen Nacik, *EBD/PBIS Specialist-MN Department of Education***

This session will be an overview of what PBIS is and what it is not. Participants will see how it relates to RTI and School Improvement.

**Target Audience/Grade Level:** All

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**Addressing Multiple Intelligences & Student Learning**

**Christy Hemp, *Math Specialist & School Improvement Specialist-SW/WC Service Cooperative***

A brief description of the multiple intelligences will be given before participants break into activity groups. Each group will address 2-3 multiple intelligences in a mini-lesson that will be shared with the whole group.

**Target Audience/Grade Level:** Teachers, Paraprofessionals & Administrators--All Grade Levels

**Session Time: 11:40-12:40**

**Benefits of Teaching Sensory Phonemic Awareness/Lindamood Bell**

**Mrs. Coudron, *Special Education Teacher/Reading Specialist***

\*Brief introduction of Lindamood Bell Program; \*How to set up the climate for the student; \*What kind of learning disabilities benefit from the support of this multi-sensory program.

**Target Audience/Grade Level:** K-3rd Grade

**Session Time: 11:40-12:40**

**Cyberbullying: High Tech Torment**

**Fay Prairie-Career Accommodations Specialist, Counselor, SW/WC Service Cooperative**

Cyber Bullying is a disturbing emerging trend that is causing harm to youth. While much of this activity is occurring off-campus, the impact on the well-being of students and the school climate can be significant. Learn how to recognize it, real life examples, and what we need to teach our children.

**Target Audience/Grade Level:** ALL

**Session Time: 11:40-12:40**

**Data Collection and Student Self-Monitoring**

**Tish Rops, *Special Education Teacher-Pipestone Area Schools***

This session will focus on collecting data to record progress in meeting IEP goals. Student self-monitoring in academics and behaviors will also be addressed.

**Target Audience/Grade Level:** Teachers and Paraprofessionals-Grades 3-8

**Session Time: 11:40-12:40**

**Dating for Disabilities 101 - ASD and Other Disabilities**

**Jeannie Uhlenkamp, *Special Education Instructor-Redwood Valley Middle/High School***

In this session, Jeannie Uhlenkamp will discuss the social implications of dating for teenagers with ASD and other disabilities. Based on her book, The Guide to Dating For Teenagers with Asperger Syndrome, Uhlenkamp will lead discussions on what teens need to know about dating, as well as how adults can broach the subject with them. Audience members will be encouraged to ask questions in a light-hearted environment. The session is sure to be both informative and entertaining for all!

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**Education Through The Backdoor - How To Get Students To Do What You Want**

**Jennifer Radtke, *SLD Teacher-Luverne High School***

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**Target Audience/Grade Level:** K-12th Grade

**Session Time: 11:40-12:40**

**Helping Kids Cope With Anxiety**

**Nancy Smith, *School Psychologist-SW/WC Service Cooperative***

This session will help you better understand anxiety in children: what it looks like, why it exists, and how you can help. Strategies that work, and strategies that are likely to work against you, will be identified.

**Target Audience/Grade Level:** All

**Session Time: 11:40-12:40**

**Interventions for Information Processing Deficits**

**J. Jurgens, *Coordinator of Educational Programs-SW/WC Service Cooperative-Windom Office***

Interventions will be introduced targeted at specific components of information processing. Both individual and classroom accommodations specific to the deficits will also be identified.

**Target Audience/Grade Level:** K-12 Teachers

**Session Time: 11:40-12:40**

**Literacy Tools for Literacy Averse Teens**

**Mary Overlie, *School Improvement Specialist-SW/WC Service Cooperative***

If you are struggling to find ways to engage students who show little to no interest in reading or writing independently, come to this session to explore tools that engage and motivate students to succeed on the GRAD Reading and Writing tests.

**Target Audience/Grade Level:** 7-12th Grade

**Session Time: 11:40-12:40**

## **PAW of Character: How We Have Implemented Positive Behavior Intervention and Supports (PBIS) in our District**

**Ryan Nielsen, *Principal-Lake Benton***

**Janine Moberg, *SPED Teacher-Lake Benton***

**Alissa Christianson, *2nd Grade Teacher-Lake Benton***

The PBIS Leadership Team for Lake Benton Elementary will lead an interactive discussion on how they have moved forward with PBIS Initiatives and what changes it has made in their school.

**Target Audience/Grade Level:** All

**Session Time:** 11:40-12:40

## **Sensory Modulation Activities for the Classroom**

**Barb Niessink, *Occupational Therapist-SW/WC Service Cooperative***

Brief overview of Sensory Processing Disorder and practical tips and activities to help keep kids functioning at the "just right" level throughout the day.

**Target Audience/Grade Level:** Pre-K - 12th Grade

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## **The DCD Toolbox**

**Chris Kuehl, *Consultant for Severely Multiply Impaired-SW/WC Service Cooperative***

This session will point out important features of the DCD manual and explain a scope and sequence curriculum. Assistive technologies will be demonstrated. Participants will receive a handout of important websites for transition issues/services.

**Target Audience/Grade Level:** K-12th Grade Special Ed Teachers

**Session Time:** 11:40-12:40

## **Writing Positive Behavior Intervention Plans for All**

**Tammy Stahl, *Coordinator of Educational Programs-SW/WC Service Cooperative***

Required components of writing positive behavior intervention plans will be shared. Various intervention techniques will be described. Data collection tools for monitoring progress will be shown.

**Target Audience/Grade Level:** Special Education Teachers

**Session Time:** 11:40-12:40

## **12:50-1:50 Session C or Lunch**

### **Classroom Management with Love and Logic**

**Renae Christensen, *School Psychologist-Pipestone Area Schools***

Participants will learn a brief overview of Love and Logic and some key skills that will give teachers a fun and positive outlook on general classroom behaviors. Learn how to build positive relationships with your students, end power struggles and empower your students to solve their own problems.

**Target Audience/Grade Level:** Elementary

**Session Time:** 12:50-1:50

### **Curriculum Mapping & Special Education**

**Jennifer Mahan-Deitte, *Shared Curriculum Coordinator-SW/WC Service Cooperative***

Schools that are curriculum mapping must answer the question, "What should Special Education teachers map?" We will answer this question, show you the fundamental features of quality mapping as well as how mapping can support improved communication between regular and special education...providing better instruction for all students.

**Target Audience/Grade Level:** K-12th Grade

**Session Time:** 12:50-1:50

### **Formative Assessment: What It Is & What It Can Be**

**Lisa Gregoire, *School Improvement Specialist-SW/WC Service Cooperative***

**Christy Hemp, *Math Specialist/School Improvement Specialist-SW/WC Service Cooperative***

Informational session on the five attributes of formative assessment. Experiences from the first year of the Formative Assessment Cohort 2009-2010 will be shared.

**Target Audience/Grade Level:** Teachers, Paraprofessionals & Administrators--All Grade Levels

**Session Time:** 12:50-1:50

### **Functional Life Skills - Getting Started and Beyond**

**Lois Bremer, *DCD Teacher-Worthington Sr. Hi. School***

Will provide information on getting a program started, share ideas and tips, and materials that can be used in the program. Will include ideas to supplement reading and math.

**Target Audience/Grade Level:** Special Education Teachers, Senior High Teachers, Parents

**Session Time:** 12:50-1:50

### **Getting More Math Through Games**

**Judy Hansen, Retired First Grade Teacher-Pipestone Area Schools**

Help boost the basic facts and math concepts by using math games. They're a great way to introduce and reinforce number concepts.

**Target Audience/Grade Level:** K-3rd Grade

**Session Time:** 12:50-1:50

### **Housing Access**

**Scott Schifsky, Housing Director-The Arc of Minnesota**

Would you like a place to call your own? Learn how this can be accomplished

**Target Audience/Grade Level:** Parents, School Staff

**Session Time:** 12:50-1:50

### **Improving the Transition Planning Process—Top 10 Things Everyone Should Know**

**Dan Stores, Assistive Technology Program Manager-EquipAlife**

This session is designed to help participants understand the transition requirements of IDEA 2004. The success or failures students realize in post-secondary education, employment, and community integration is dependent upon the quality of the Transition Planning Process. This session will also examine the importance of Fostering Independence and avoiding "Learned Helplessness".

**Target Audience/Grade Level:** Teachers, Parents, Service Providers, and All Others Interested in the Transition Process

**Session Time:** 12:50-1:50

### **L.O.L. Club**

**Kim Sanow, M.A. MFT, House of Hope MN**

L.O.L. Club is a solution-focused program to be used as a tool to combat relational aggression in schools and in the community through clubs and camps. Modified and age-appropriate, L.O.L. Club is used for grades 3-9, and comes complete with written curriculum and agendas covering the topic of relational aggression, friendship, cyber-bullying and stress management, all in modern tween-teen language.

**Target Audience/Grade Level:** Principals, Teachers, Para's, Aids and Parents **Session Time:** 12:50-1:50

### **Phonemic Awareness Key Component for Reading**

**Machelle Nolt, Special Education Teacher-Fulda Public Schools**

Many hands on and Smart board activities to incorporate Phonemic Awareness.

**Target Audience/Grade Level:** K-3rd Grade Teachers or anyone working with kids who have not mastered Phonemic Awareness

**Session Time:** 12:50-1:50

### **Reading Interventions Grades K-3**

**Jackie Budden, RtI Coordinator-SW/WC Service Cooperative**

**Cathy Mrla, RtI Coordinator-SW/WC Service Cooperative**

The explicit instruction framework and interventions in the five strands of reading will be shared.

**Target Audience/Grade Level:** Teachers/Paraprofessionals/Administrators for Grades K-3

**Session Time:** 12:50-1:50

### **Surviving Post-Secondary Education**

**Linda Pesch, Student Services and Diversity Coordinator-Minnesota West Community and Technical College**

This session will help teachers and parents know what to expect as students transition into college. Why should students consider a post-secondary education, and what services are available to help them succeed. Tips on how to prepare for non-traditional classes like on-line or ITV courses.

**Target Audience/Grade Level:** High School

**Session Time:** 12:50-1:50

### **The Brain: Fact and Fiction**

**Connie Spartz, Educational Consultant**

An updated look at what is known about the brain and how some basic "rules" can improve the health of our brain, our lives, teaching and learning.

**Target Audience/Grade Level:** All

**Session Time:** 12:50-1:50

### **Using Read Alouds Across the Curriculum in Your Classroom**

**Heather Webskowsky, First Grade Teacher-Minneota Public School**

Whether you read aloud once a day or six times a day, read alouds can be a successfully and effective way to lead your students to new understandings. In this session I hope to show a wide variety of strategies using read aloud books that can be used across the curriculum.

**Target Audience/Grade Level:** All Grade Levels K-12

**Session Time:** 12:50-1:50

### **What is Positive Behavior Intervention and Supports (PBIS)?**

**Bob Braun, Director of Teaching & Learning Services-SW/WC Service Cooperative**

**Karin Marquardt, Regional Autism Specialist-SW/WC Service Cooperative**

**Ellen Nacik, *EBD/PBIS Specialist-MN Department of Education***

This session will be an overview of what PBIS is and what it is not. Participants will see how it relates to RTI and School Improvement.

**Target Audience/Grade Level:** All

**Session Time:** 12:50-1:50

**2:00-3:00 Session D**

**Classroom Management with Love and Logic**

**Rena Christensen, *School Psychologist-Pipestone Areas Schools***

Participants will learn a brief overview of Love and Logic and some key skills that will give teachers a fun and positive outlook on general classroom behaviors. Learn how to build positive relationships with your students, end power struggles and empower your students to solve their own problems.

**Target Audience/Grade Level:** Elementary

**Session Time:** 2:00-3:00

**Formative Assessment: What It Is & What It Can Be**

**Lisa Gregoire, *School Improvement Specialist-SW/WC Service Cooperative***

**Christy Hemp, *Math Specialist/School Improvement Specialist-SW/WC Service Cooperative***

Informational session on the five attributes of formative assessment. Experiences from the first year of the Formative Assessment Cohort 2009-2010 will be shared.

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**Session Time:** 2:00-3:00

**Functional Life Skills - Getting Started and Beyond**

**Lois Bremer, *DCD Teacher-Worthington Sr. Hi. School***

Will provide information on getting a program started, share ideas and tips, and materials that can be used in the program. Will include ideas to supplement reading and math.

**Target Audience/Grade Level:** Special Education Teachers, Senior High Teachers, Parents

**Session Time:** 2:00-3:00

**Housing Access**

**Scott Schifsky, *Housing Director-The Arc of Minnesota***

Would you like a place to call your own? Learn how this can be accomplished

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**Session Time:** 2:00-3:00

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**Target Audience/Grade Level:** Teachers, Parents, Service Providers, and All Others Interested in the Transition Process

**Session Time:** 2:00-3:00

**PAW of Character: How We Have Implemented PBIS in our District**

**Ryan Nielsen, *Principal-Lake Benton***

**Janine Moberg, *SPED Teacher-Lake Benton***

**Alissa Christianson, *2nd Grade Teacher-Lake Benton***

The PBIS Leadership Team for Lake Benton Elementary will lead an interactive discussion on how they have moved forward with PBIS Initiatives and what changes it has made in their school.

**Target Audience/Grade Level:** All

**Session Time:** 2:00-3:00

**Phonemic Awareness Key Component for Reading**

**Machelle Nolt, *Special Education Teacher-Fulda Public Schools***

Many hands on and Smart board activities to incorporate Phonemic Awareness.

**Target Audience/Grade Level:** K-3rd Grade Teachers or anyone working with kids who have not mastered Phonemic Awareness

**Session Time:** 2:00-3:00

**Reading Interventions Grades 4-8**

**Jackie Budden, *RTI Coordinator-SW/WC Service Cooperative***

**Cathy Mrla, *RTI Coordinator-SW/WC Service Cooperative***

The explicit instruction framework and interventions in the five strands of reading will be shared.

**Target Audience/Grade Level:** Teachers/Paraprofessionals/Administrators for Grades 4-8

**Session Time:** 2:00-3:00

### **Surviving Post-Secondary Education**

**Linda Pesch, Student Services and Diversity Coordinator-Minnesota West Community and Technical College**

This session will help teachers and parents know what to expect as students transition into college. Why should students consider a post-secondary education, and what services are available to help them succeed. Tips on how to prepare for non-traditional classes like on-line or ITV courses.

**Target Audience/Grade Level:** High School

**Session Time:** 2:00-3:00

### **Using Read Alouds Across the Curriculum in Your Classroom**

**Heather Webskowski, First Grade Teacher-Minneapolis Public School**

Whether you read aloud once a day or six times a day, read alouds can be a successful and effective way to lead your students to new understandings. In this session I hope to show a wide variety of strategies using read aloud books that can be used across the curriculum.

**Target Audience/Grade Level:** All Grade Levels K-12 **Session Time:** 2:00-3:00

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## **VENDORS/SERVICE AGENCIES**

**This is a listing of Vendors/Service Agencies that have attended past conferences.**

**I will post all changes/additions to the website, as I receive them.**

Assistive Technology of Minnesota, Courage Center Camp, Every Kid Mobility, Gillette Children's Specialty, Healthcare, MN Workforce Center, Teaching & Learning Services—Assistive Technology/Low Incidence Projects/Student Activities, SMSU – Admissions & Graduate Programs, STAR Program, Technology For Education, Inc.

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### **Registration Fee: \$40.00**

**REGISTRATION is ON-LINE ONLY at [www.swsc.org](http://www.swsc.org)  
(SW/WC Service Cooperative Website)**

1. Select Workshop Tab across top of screen to Register Online
2. Select 3/8/2010 Day of Excellence Conference
3. Register for your sessions and hit SUBMIT at bottom of screen. You will receive an email confirmation—print this as your receipt. **Without this email, you are NOT Registered.**

The address used in registration will be automatically billed after March 8, 2010—unless you pay prior to the conference.

Make checks out to: **SW/WC Service Cooperative**  
Mail to: SWSC—Attn: Deecy Jesse  
1420 East College Drive, Marshall, MN 56258

**If you have any questions or have trouble accessing any of the information, please contact:**

**Deecy Jesse**  
**Teaching & Learning Services Assistant**  
SW/WC Service Cooperative  
1420 East College Drive  
Marshall, MN 56258  
Email: [deecy.jesse@swsc.org](mailto:deecy.jesse@swsc.org)

## Cancellation and Refund Policy:

The SW/WC Service Cooperative reserves the right to cancel this conference in case of insufficient numbers of pre-registered participants.

*All participants must be Pre-registered for their sessions online.* It helps insure that the conference will not be cancelled and that sufficient materials, food and space can be provided. Pre-registration also eliminates late fees. We will notify all **pre-registered** persons if this conference is cancelled and provide a full refund.

Cancellation requests must be received by phone call, in writing, fax, or e-mail for a refund, minus a service charge. If there has been no cancellation request, participants are subject to the entire conference fee.

If you are unable to attend, please feel free to send someone in your place. Just be sure to notify Deecy of the changes.

Please note that if you **do not cancel** and **do not attend**, you are still responsible for payment and will be billed accordingly.

## WEATHER CONDITION INFORMATION

**Weather related cancellations or postponements will be emailed to all registered conference Participants (via email provided on registration)**

**and also broadcast on the following radio stations:**

KARL FM 105.1 – Marshall	KDMA AM 1460 - Montevideo
KARZ FM 107.5 – Marshall	KMGFM FM 105.5 - Montevideo
KKCK FM 99.7 – Marshall	KWLM AM 1340 – Willmar
KMHL AM 1400 – Marshall	KQIC FM 102.5 – Willmar
KDOM FM 94.3 – Windom	KITN FM 93.5 – Worthington

**If you have questions, please be sure to call Deecy at 507-537-2253  
or e-mail [deecy.jesse@swsc.org](mailto:deecy.jesse@swsc.org)**



The SW/WC Service Cooperative, in accordance with the Americans with Disabilities Act (ADA), are dedicated to making conference activities accessible to all persons.

If you need any type of accommodations to participate in the conference, please contact:

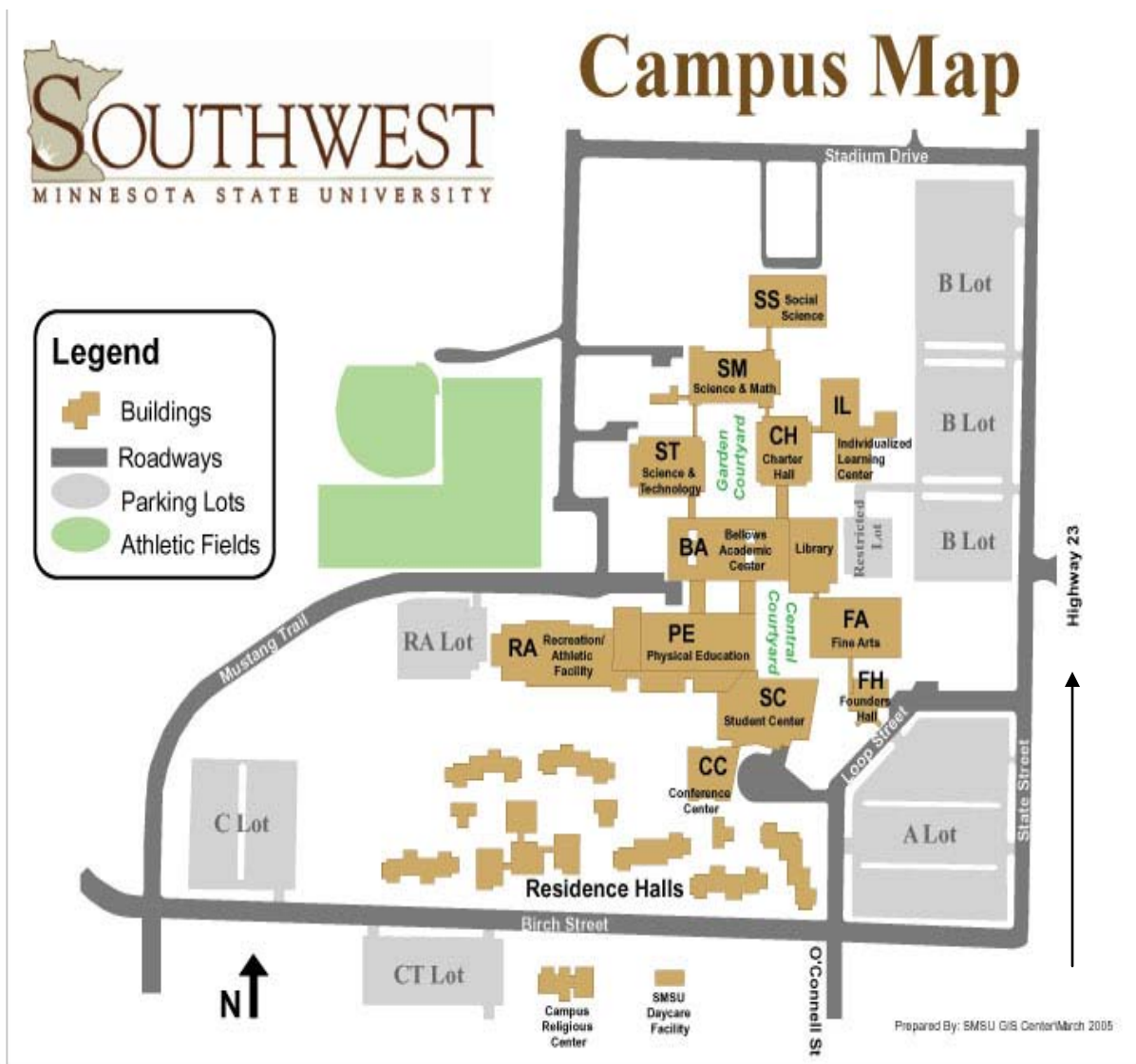
*Deecy Jesse at 507/537-2253, by February 19, 2010.*

North on Hwy 23 turn left onto Stadium Drive – take a left onto State Street to park.

**Conference Parking: B Lots**

**Conference Entrance/Registration: Arrow indicates sidewalk entrance between BA & CH – Registration is on 2nd floor**

**Conference Buildings: Bellows Academic (BA), Charter Hall (CH),**



→ HWY 19